

Mr. Yates' Class Newsletter 4/1/24

For the week of April 1, 2024

Early Release Wednesday

This Wednesday (4/1) will be an early release day. We will dismiss at 1:00 pm. We will have Day One specials on Wednesday.

[Click here for a calendar of the six-day rotations for the entire school year.](#)

AASA Writing Test – Tuesday 4/02

Our next round of state testing is the AASA Writing Test on Tuesday, 4/02.

Please avoid pulling your fifth grader out of school on Tuesday. Students who are pulled-out of school once they have started their AASA Writing test are **not** allowed to resume their tests later.

Bring Snacks and Books

Students can also bring a book to read after they have completed the AASA writing test.

Students are also welcome to bring snacks to eat during testing – but please no gum, hard candies, or anything with nuts.

Future Testing Dates

These are the dates for the remaining state tests:

April 16 – AASA reading/math part 1

April 18 – AASA reading/math part 2

Please avoid pulling out your fifth grader on these days. If a student starts a testing session and then is pulled out of school, they are not permitted to resume their test when they return.

Genius Night Date Change

We needed to change the date for Genius Night, the night when your fifth grader's Genius Hour project will be displayed in the cafeteria. The new date is

Tuesday, May 14 from 5:30-6:30.

New Project Due Date

This means the due date for students' Genius Hour projects is now Tuesday, May 14.

Your Permission Needed

Your fifth grader must have your permission to explore the question they've chosen for their Genius Hour project. If you haven't already signed and returned the permission form for your child's Genius Hour project, please do so by Wednesday (4/3).

If you need another copy of the permission form, [please click here.](#)

Genius Hour Project Next Steps

This Wednesday in class, we'll be reviewing students' Genius Hour questions, introducing the guidelines for display, and explaining the grading rubric.

On Wednesday, students will be bringing home a packet with display guidelines and grading rubric. Please review the display guidelines and rubric with your fifth grader. After doing so, please sign the

acknowledgement form at the end of the packet and return it to school. Thanks!

To view the display guidelines and rubric, [click here](#).

Canvas and Parent/Student Vue

As more assignments are submitted into Canvas this quarter, I will be also using Canvas to grade them. When I grade an assignment in Canvas, the grade is automatically synched to our official gradebook in ParentVue/StudentVue.

It's important to know that assignment grades posted to ParentVue/StudentVue through Canvas will only have the grade for the assignment listed.

Please go to the assignment listing in Canvas to find all other information, including your fifth grader's submitted work, a copy of the assignment, the rubric score, and any comments.

Lined Paper

As you probably know by now, we use a LOT of lined notebook paper throughout the school year. We're starting to run low. If you could donate a package or

two of lined, college-ruled notebook paper – I would really appreciate it!



And finally, baby Felix would like to wish everyone a Happy Easter!

Thanks for reading this week's newsletter! Keep scrolling for additional contact information:

Parent Square

I'll be using Parent Square to send out most of my communications, including this weekly class newsletter.

If you don't have access to Parent Square, [click here to get registered](#).

Note: to register, you must use the email address or phone number you provided to the school as part of your contact information.

Class website

You can find my class website at <http://bit.ly/yatesclass> or by [clicking here](#).

ParentVue

Logging into ParentVue allows you to check your child's grades 24/7.

Here's the link to ParentVue

<https://www.peoriaunified.org/Page/209>

E-mail

E-mail is the best way to reach me. My address is ryates@pusd11.net or [click here to send me an e-mail.](#)